



Education and Culture DG

Lifelong Learning Programme

**“Teaching innovatively (with focus on ICT) and its impact on the quality of education”**

## Teaching activity n°1

<b>Title</b>	<b>HOLOCAUST</b>
<b>Nation</b>	<b>ITALY</b>
<b>Subject</b>	

After the introduction, I will guide students through a video which deals with the Holocaust. This will give them a little background information so they will be able to participate in the lecture. This will take 15 minutes. This is an anticipatory set in which a framework for new learning is provided.

### ACTIVITY PLANNING

<b>Step 1</b>	<p>The Teacher will guide students through a video which deals with the Holocaust. This will give them a little background information so they will be able to participate in the lecture.</p> <p>After the video, Teacher will ask the students to think about what it would have been like to be targeted and persecuted as those involved in the Holocaust were.</p>
<b>Step 2</b>	<p>Teacher will then explain that my goal is for them to understand what the Holocaust was, and how and why it occurred. Teacher will also ask them to use their knowledge and come up with a few reasons as to whether this could ever happen again. This will serve as teaching towards an objective.</p>
<b>Step3</b>	<p>Teacher will then proceed to lecture using PowerPoint, and question and answer. This will present new material and Teacher will also be able to check for understanding by gauging the correctness of their answers.</p>
<b>Step 4</b>	<p>After the lesson is completed, Teacher will then give each student a copy of the</p>

	<p>handout that we will be working on together. This worksheet deals with assessing and defining responsibility of those who had a part in the Holocaust. Teacher will do a few examples for them, modeling how Teacher wants them to think about and respond to each question. Teacher will then use guided practice and allow the students to answer the remaining questions. Teacher will provide feedback according to their responses.</p> <p><a href="#">worksheet</a></p>
<b>Step 5</b>	<p>Teacher will do a brief review of what students learned about the Holocaust, and asks them to use their knowledge and independent practice to complete a brief paragraph for homework on what they think it would have been like to live during and survive the Holocaust. If time permits, they may begin working on this.</p>
<b>Step 6</b>	<p>Writing Test</p>

## **WORKSHEET**

When you think of the Holocaust, what group of people do you think about the most?

Were they the only group of people that were targeted?

What type of conditions do you think these people were placed in?

Can you imagine living in these conditions?

Do you think there was any resistance?

Do you think that its right that people don't believe this ever happened, especially with so much evidence that it has occurred?

Why do you think people don't believe this, what type of people do you think these are?

Do you think this could ever happen again?