

**TOPIC: THE HIDDEN TREASURE****AGE GROUP: 14-15 YEARS OLD/ 8 GRADE****TIME: 45 MINUTES****AIMS:****By the end of the lesson the students should be able to:**

- talk in detail about the crusades
- know the route, exact years, and target of each of the nine crusades, who were the leaders, what were the results and consequences of each crusade

**Pedagogical aims:**

- to arise students' interest in the topic and make them feel at ease in class
- to revise and extend students' knowledge of the crusades
- to give clear and comprehensible instructions for each activity
- to develop students' team spirit in the group work

**Activities:**

Number of Activity	Name of activity	Description of activity	Time
1	<b>Lead in – Discussion – I am a Crusader</b>	The students watch a part of a movie about a crusade. Then the teacher tells them: “Now, imagine you are a crusader and you have to prepare for the crusade and leave your home in 1 week. How will you prepare? What will you do? Now you are on the way to Jerusalem. What are the hazards, what precautions will you take? What will be the people like you see? How will you treat them, how will they treat you? Is there anything you think the crusaders did not do right? If you were one of the leaders what strategies would you use? How would you choose the route? Who would your allies be?”	7 min
2	<b>Revision of the Crusades</b>	There is a map. A student (for each crusade a different student) has to point the starting point of the first crusade and follow the route until the end. Then the class discusses the crusade in terms of aims, planning, choice of route, strategies, consequences and results. The same is done with the other 8 crusades.	18 min
3	<b>The Hidden Treasure-Interactive activity</b>	The students are in an enchanted castle. They are looking for a treasure map, which is in the throne hall. They have to go through nine other halls, which are locked. Only the first one is not. In each hall they will find the key for the next – only if they answer the question correctly.	10 min
4	<b>Crusaders Today</b>	“It is generally assumed that Crusaders fought for a noble cause. They wanted to liberate something they considered holy. Today we can also have such causes. We will not use weapons, pressure and violence to achieve it. Let us think of a noble cause we can “fight for” peacefully. What can	10 min

		<p>we do? What do we have to change? How to influence other people? What to do to popularize and disseminate our ideas?"</p> <p>The class has to end with positive comments. It should be an inspiring lesson for the students, a motivating lesson to fight for a worthy cause.</p>	
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