

TOPIC: KNIGHT ADVENTURES**AGE GROUP: 14-15 YEARS OLD/ 8 GRADE****TIME: 45 MINUTES****AIMS:****By the end of the lesson the students should be able to:**

- name the pieces of armour in English and talk about their functions
- use freely words related to knights' armour and tournaments
- talk about knights' life in English

Skills development:

- to develop students' speaking skills – talking on a particular topic – life of knights
- to develop students' reading skills - reading the texts in the interactive activity
- to develop students' writing skills – writing the pieces of armour

Pedagogical aims:

- to arise students' interest in the topic and make them feel at ease in class
- to acquaint the students with new vocabulary
- to give clear and comprehensible instructions for each activity
- to develop students' team spirit- group work

Activities:

Number of Activity	Name of activity	Description of activity	Time
1	Lead in - Discussion	<p>A short video from a movie about the life of knights is shown to the students.</p> <p>A discussion- what is a knight, how is he different to other people, what does he do every day – students share their knowledge of knights.</p> <p>Then the teacher adds some facts, illustrating them with pictures on a Power point presentation (how does a man become a knight, how is the helper of the knight called, the tournaments, how much does the armour weigh, his everyday life) . The new for the students words should be seen written on the pictures. Students have to answer questions about these facts in the interactive activity part, so the teacher should frequently check if students have understood and remembered the information correctly.</p>	15 min
2	Knight's armour	<p>The teacher shows the students a picture of a knight in his full armour on a screen and then asks, "Do you know how are the pieces of the armour called?"</p> <p>After the students name some, the teacher introduces the new vocabulary and it is drilled several times until the students learn the words. The words should not appear all at once but one by one and the teacher has to come back to the previous words. It is important for the students to see the written words, so that they can remember the pronunciation and spelling, as well. The teacher should also make a note on what is the function of each of the</p>	15 min

		<p>pieces.</p> <p>Then the teacher gives the same printed picture to each student and next to each piece of armour the students have to write it in English.</p>	
3	Interactive activity – Knight adventures	<p>Students work in pairs or in groups, depending on the number of students and computers in class.</p> <p>It has 3 parts:</p> <ol style="list-style-type: none"> 1. Knight Armour – the students have to connect the words to the armour pieces 2. Knight Tournaments – students answer questions about knights 3. Life of a knight – the students read a text about the life of knights. In the text there are missing words. The missing words are in a box above the text, the students have to drag the words to their proper place in the text. 	15 min