

TOPIC: DOING GOOD**AGE GROUP: 14-15 YEARS OLD/ 8 GRADE****TIME: 45 MINUTES****AIMS:****By the end of the lesson the students should be able to:**

- use the new vocabulary freely in speech
- tell the story presented in class in details and make a summary of it

Skills development:

- to develop students' speaking skills – talking on a particular topic – doing good
- to develop students' reading skills – the story presented in class
- to develop students' writing skills – write a summary of the story
- to develop students' creative thinking – think about the people around them and how to help those in need

Pedagogical aims:

- to arise students' interest in the topic and make them feel at ease with it
- to acquaint the students with new vocabulary (from the story)
- to give clear and comprehensible instructions for each activity
- to develop students' team spirit – pair work

Activities:

Number of Activity	Name of activity	Description of activity	Time
1	Lead in – Videos and Discussion	Students watch 3 videos one after the other. The teacher asks: “What are the videos about?” “Which one did you like the most? Why?” Then the students watch the videos once again but this time after each video the teacher asks: “What is the lesson we can learn from it? Do you think it is worth doing what is shown in the video?” After the discussion of the videos the teacher asks: “Do you see people doing good to others? Tell me about them.”	14 min
2	A story	1. The teacher has to choose a suitable story, the focus is someone sacrificing for other people. The story is in paragraphs. It is read sentence by sentence aloud in class. In the story there are words in bold- these words should be explained in English by the students. After a paragraph is read, a student has to summarize it in one sentence. In the story there should be at least 15 new words, the teacher has to write them on the board with the transcriptions and explain them in English. The students write the words, the transcriptions and the explanation in their notebooks. Then the teacher asks the students to make a sentence with each new word. 2. After the whole story is read, the teacher asks questions to check understanding. The questions have to be of two types: 1. the teacher is asking for specific information, the answers can be found in the text; 2. the teachers asks	20 min

		<p>students to draw conclusions, to go deeper in the story.</p> <p>3. Students have to write a summary of the story in 5-6 sentences on a sheet of paper. The teacher collects the summaries, checks them at home and brings them to class next time.</p>	
3	My bit	<p>The teacher asks the students: “What can we do to help the people around us? Who can we help?”</p> <p>“I have some suggestions for you. Let us watch the presentation. In the presentation are presented people in need. What can we do for them?” The teacher asks this question after each slide. The point is the students to have some concrete ideas and to be motivated to help.</p>	5 min
4	I will be there for you!	<p>This song is about friendship. Most of the students will know it. The teacher divides the students in pairs and gives each pair a sheet a paper with the lyrics of the song. The song has 10 gaps, the students try to fill them in before listening to the song. Then the teacher plays the song and the students fill in the gaps if they haven’t.</p>	5 min
5	Homework	<p>Watch the movie “Pay it Forward”. The teacher has to motivate the students watch the movie at home. The movie may be discussed the next time in class (as a lead-in to the next lesson).</p>	1 min