

TOPIC: A DETECTIVE razpit
AGE GROUP: 14-15 YEARS OLD/ 8 GRADE
TIME: 45 MINUTES

AIMS:

By the end of the lesson the students should be able to:

- talk about past experiences
- use Present Perfect Simple and Past Simple Tense freely in oral and written speech

Skills development:

- to develop students' speaking skills
- to develop students' reading skills
- to develop students' writing skills
- to develop students' creative thinking

Teaching aims:

- to arise students' interest in the topic and make them feel at ease with the new material
- to acquaint the students with new vocabulary
- to revise and extend students' knowledge of PRESENT PERFECT SIMPLE and PAST SIMPLE TENSE
- to give clear and comprehensible instructions for each activity

Activities:

Number of Activity	Name of activity	Description of activity	Time
1	Lead in - Discussion	- What did you do yesterday? Did you enjoy it? What did you eat? Did you do your lessons? What subjects did you have to focus on yesterday? - Have you ever slept all day long? Have you ever done an extreme sport? Have you had breakfast already? Have you been abroad?	5 min
2	Grammar Review and Extension	- Which tenses did we use in our discussion? Why? How did you understand which tense to use? - Adverbs – review of adverbs and where to place them in a sentence - Verb forms - how do we form these two tenses	5 min
3	Interactive activity: Verbs are fun!	There are 30 cards in three sets, each having 10 cards. The first set contains cards with the infinitives of 10 verbs (all irregular), the second set has the second form of each of the infinitives, the third set – the past participles of the same verbs. The player sees only the back of the cards and by clicking on the cards, they turn and he can see the verbs. First he has to click on a card from the first set and after he sees the infinitive, he has to click on a card from the second set, trying to find the second form of the infinitive he just clicked on. The third click is on a card from the third set. If the three cards don't match, they turn back and the player clicks again on each of the sets consecutively. If only 2 of the cards match, they turn back, too. If the 3 cards are the forms of the same verb, they stay	15 min

		<p>“open”. The player has 5 minutes to do the task. If the time is over before the verbs are matched, he has to start again. After the verbs are correctly matched, the player has to think of a story, containing each of the 10 verbs and write it down on the allotted space for the story – there is a title “Your story” and 10 lines, so that the player can write the story down.</p>	
4	Crime Story	<ul style="list-style-type: none"> - Students are given sheets of paper with scrambled paragraphs – a crime story. They have to order them. - In the text there are highlighted words (verb forms). Which is the tense and what is the meaning of the verbs- explain them in English and give synonyms. - Detective Interrogation -Role play- One of the students will be the detective and four other students will be the suspects. The detective asks questions, using the two tenses and the suspects answer. After the interrogation the class has to give their opinion – who the murderer is and why. - Who is the murderer- fill in the crossword to find out! The students do the crossword to find out who the murderer is. A short discussion- are you surprised? 	20 min