

## FEEDBACK

The interactive activities are created to combine the school work with the interests and hobbies of the students in order to motivate them study and trigger their interest in the school subjects.

We have prepared 1 activity in English, 1 in History and two are cross-curricular.

Three of the four activities are centered around the theme of castles, treasures and adventures. This is a topic all the students liked.

The first activity is called “Knight Adventures”. The exercise is meant to teach new vocabulary and historical facts about the life of knights, the ceremony of knighting, the tournaments and having fun at the same time. This is an activity, prepared to be the last part of a lesson on the topic of knights. All the facts that students need in order to go through the activity are presented during the lesson. Students are involved in a tournament and if they are successful, they get knighted at the end of the lesson. It is a good idea to give the students a certificate of knighthood because it makes the activity more real and they get involved, enjoy it and receive a prize at the end that will remind them of the pleasant experience they have had. All the classes enjoyed it and the students felt the lesson more like a game than studying. The first part- connecting the pieces of armour to their names in English was very interesting to the students. They had no difficulty matching all the 10 pieces of armour to their respective names. The names were drilled several times during the lesson and the students remembered them. While the pieces of armour were drilled, a presentation with the written words was running so that the students could see their spelling. Thus during the game the students can rely both on their auditory and visual memory. The other parts of the activity are focused on the life of the knights. All the students said the whole lesson was “so much fun, cool and exciting.”

The second activity is also cross-curricular. It combines topics from three subjects – English, Literature and History. Students are in an enchanted castle and they have to go through several challenges in order to escape the dangers in the castle. They go through the different halls and answer questions in order to get permission to proceed to the next hall and finally to get out of the castle safely. The students are always fascinated when it comes to ghosts, castles and challenges, that is why such a topic was chosen and the activity was very well-received by the students. It measured their general culture and their knowledge of particular historical facts and particular literary works. Some of the students, who are generally not fond of Literature and History, had some difficulty with the questions. But by the end of the lesson the students have memorized the facts they did not know at the beginning of the lesson.

The historical activity was on the topic of The Crusades. The students have gone through this material in their history lessons and as they study History bilingually- both in English and in Bulgarian, they had no problems with the terms and did the activity successfully. The students like looking for treasures, so it was not only answering questions about the crusades but having an award at the end.

The last activity was called “Doing Good”. This is the lesson that influenced the students the most. The videos at the beginning grabbed the attention of the students and some of them, not used to talking about values, moral and principles of living at school, remained silent until the end of the lesson. Even after the bell rang, the students were sitting on their chairs, not willing to go out. This is a lesson that the teacher has to have when they know the students very well, the students should trust the teacher and feel free to share in order to have a useful and influential lesson. Girls are usually more talkative and inclined to share and discuss the issues involved, boys usually are quieter during the lesson. The aims of the lesson are to develop skills in English and use innovative methods of teaching, but also to motivate students change their attitude towards one another, be more helpful and sensitive to the needs of the people around them. After the lesson some of the classes raised money for the poorer children at school. As a whole, the lesson touched all the students and if the teacher continues having such lessons, the positive effect will be present.