



## FEEDBACK AFTER THE IMPLEMENTATION OF THE ACTIVITIES

1. The students participated in the activities including ICT stated that this way of learning contributed them much. (scoring mostly 4 and 5 on the forms, on a given scale of one to five) A number of students felt that these activities helped them learn more effectively than traditional activities did. Most of the students indicated that all of the four activities including softwares were extremely enjoyable and encouraged them to learn English and Chemistry. They stated that the softwares attracted their attention.

2. Many of the students participated in the mentioned activities claimed that the learning activities in both subjects should include many different softwares. They added that the activities should be more student based. For instance, they could have learnt how to prepare the softwares by themselves.

3. The teachers applying four teaching activities including four lessons has also stated that the activities have risen the motivation of the learners and contributed them to learn easily. But they agreed that the software activities should be increased. They indicated that this way of teaching attracted the attention of the less motivated students.

4. Both teachers and the students participated in the activities think that using ICT during the lessons reinforce the motivation of not only the students but also the teachers. They recommend that ICT should be used in all subjects and evaluations of the subjects (also exams) can be performed through ICT.

**TEACHING INNOVATIVELY (WITH FOCUS ON ICT) AND  
ITS IMPACT ON THE QUALITY OF EDUCATION**



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In conclusion, using ICT during the sessions makes both students and teachers happy and conclude the quality of teaching and learning to much extend.