



When students hear the words “exercises”, “practice” they feel forced to do some work in class. When they hear the words “computer”, “game”, “interactive”, they feel at ease and ready to go for the challenge. Students like stories, they like to be involved into a noble cause and achieve significant victories. Through the interactive exercises these two elements – the hard work (doing exercises) and the fun, associated with games and pleasant experiences are combined.

At a survey, carried out at school on 27th February, 100 % of the students said they prefer the interactive way of teaching. In our school there are interactive elements in the teaching process but mostly it is done in the traditional, old-fashioned way. The greatest problem for a lot of students worldwide is the lack of motivation, they see no point in doing the tasks the teachers give them. Here come the benefits of the interactive exercises – they are **motivating and intrigue the students**. The reason for doing the exercise is not to practice a particular grammar structure or to compare the usage of several tenses, it is to take seriously something they will love to do. Students do not think they are made to do something good for their education but enjoy the activity. They look for a hidden treasure, save the princess, save the world, run a company, solve problems of tremendous importance while actually they do exercises and practise.

Interactive exercises are **close to their interests and free time activities**, closely-connected to their hobby- spending hours in front of the computer screen.

Students think that the fun part is not the only benefit- the interactive way of teaching can be **highly efficient** and good results can be achieved more easily. In the traditional way of teaching students rely only on their auditory memory – to hear, understand and remember the facts the teacher says. Then they have to spend a lot of time with the textbooks at home and put a lot of efforts in the studying process. If the teaching is done in the interactive way students rely on their auditory and visual memory, more parts of the brain are included and thus the information is processed and remembered easily. The knowledge students acquire is long-lasting because of the associations students have made while being in class. Studying to a great extent is making associations and thus remembering.

According to the survey the only school subject in which the interactive method is not suitable is Physical education. Students think that formulas and grammar structures can be better illustrated and remembered through the interactive way. So in the language classes, Maths, Physics, Chemistry this method will be highly efficient.

For the reasons stated above the project will have a very positive impact on our school both for teachers and students.