European Strategies of Implementing ICT in Teaching Foreign Languages(trough games)

LESSON PLAN STOP

(Adapted teaching activity of the traditional game istop/stop)

Date: October,11 2010	School:Yeşilöz Primary School		
Class:6th grade	Duriation :40 minutes		
No. Of students: 12	Level:Elementary		
Lesson Objectives:			
1.To make learners learn colours in an effective and enjoyable 2.To encourage interaction	e way.		
Assumptions:			
Learners know all of the colours			
Anticipated problems:			
Learners may find it difficult to reach some colours			
Materials:			
A ball A large area			

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Stop

Activity 1

Goals:

- 1.To use English language communicatively
- 2. To teach colours in English effectively
- 3.To make students interact

Game itself:

Students are supposed to make a circle and one of the students stand at the centre of this circle. This student is called 'ebe'. 'Ebe'throws the ball into the air and calls a name and the student whose name is called trys to catch the ball. By the way the other students are trying to run away. Then, the student whose name is called catches the ball and says stop and tell a colour. This time the other students try to find that colour from suurounding and hold the object in mentioned colour. If they can't hold an object with that colour they will be shooted by the student with the ball. Both the student that couldnt hold the object in that colour and the student that could'nt shoot the other student will be disqualified. Consequently, the last student is the winner. He may be awarded by the teacher. The prize may be coloured pencils.

Interaction:

Student-Student Student-Teacher-Student

Timing

15 minutes

Assignment:

Students are to find one more game by which the colurs can be learnt effectively.